

French 1
Isabelle Noiret, Room 304
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Welcome to French class! I am looking forward to have an enjoyable and productive year with you as you learn French and learn more about France and French-speaking cultures around the world. By the end of this year you will have developed a rich French vocabulary and will be able to carry on French conversations. Learning French will open doors for you. You will understand more English vocabulary, improve your writing, learn other languages easier, be better prepared for work in our global society, be able to read world literature, (answer more Jeopardy and Knowledge Bowl questions), perform better on standardized tests, and be able to speak with locals if you travel in France, Canada, the Caribbean, West Africa, and many other places in Europe and around the world.

In addition to a rich curriculum , we will engage in a broad range of activities for speaking, reading and writing fluency including partner practice, white board exercises, listening to French conversations, songs and dvds, creating dialogues and recording oral productions, reading French stories, comics, magazines, poetry, and proverbs, writing stories, performing and recording skits and puppet shows, watching French films, learning through computer activities, and celebrating French festivals and culinary traditions. It is my goal to make learning French varied, engaging, and fun, but it also takes time, effort, and a positive attitude by all students.

Regular attendance, daily homework, and participation are vital to your success.

I have three classroom expectations:

1. Be Positive : Bring an open mind and be ready to learn.
2. Be Respectful: Be polite and respectful of fellow students and your teacher.
Learning to speak another language involves risk.
You will get out of the class what you put into it.
Be responsible for your learning.
Plan on doing ***daily*** homework.
3. Be Prepared: **Come to class every day, on time with composition notebook and file folder and homework.** Turn in homework on time. Talk to me if you have an issue completing homework or will have an extended absence. (Late homework will be accepted at reduced credit.)

Note: Cell phones, i-Pods and other electronics cannot be used in class, except when we are doing an activity that requires them. If parents need to reach you during class time, please have them call the office which will send a messenger to the classroom.

To learn a language, it is essential to review vocabulary everyday. Plan on spending fifteen minutes every day studying vocabulary or new grammar points. More time will be needed during the week to do homework assignments, study for quizzes and tests, or complete projects.

Grading Policy:

Quizzes and Exams: 60%

Daily Homework, Assignments, Projects, Participation: 40%

93-100 A	88-89 B+	78-79 C+	68-69 D+
90-92 A-	83-87 B	73-77 C	63-67 D
	80-82 B-	70-72 C-	60-62 D-

Please note that in accordance with PTHS attendance policy, more than twelve absences per semester (aside from school-related activities) can result in loss of credit.

*** Required: - a composition notebook for classwork and writing, and a folder for handouts and notebook paper**

You will find the atmosphere in my class to be orderly, yet open, creative, and fun. My hope is that you will feel comfortable enough with each other to express yourselves, ask questions, make mistakes, and learn from them.

I am in the classroom before class and after school every day until 4 pm. Please feel free to email me or leave a message with the school secretary if you have any questions or concerns. I am looking forward to working with you. We're going to have a great year!

Please review this information with your parent or guardian, sign, provide email address and preferred phone number and return by **Monday, Sept. 10**.

I have read this Classroom Letter and understand French class expectations and policies.

Student name: _____ Signature: _____

Parent/Guardian name (print) _____ Signature: _____

Parent/Guardian preferred email: _____

Preferred phone # and best time to call: _____